**INPUTS** 

OUTPUTS Activities

Short

OUTCOMES Medium

Long-term

VDSS sub-grant funds

Coordinating agency for specialists

Infant/toddler specialists

Local/state partners, initiatives, materials, and expertise

**Families** 

Recognized training (e.g., PITC), degrees, credentials and instruments (e.g., environmental rating scales)

Research and best practices

External technical assistance (e.g., ZERO TO THREE, NCCIC, other states' experience with infant/toddler specialist systems)

Potential collaborating partners

Provide training, technical assistance and referrals regarding health and safety

Provide intensive, on-site technical assistance with supports

Promote use of *Milestones of Child Development* 

Promote use of existing professional development opportunities and relevant documents

Provide supports/incentives to participate in professional development activities

Caregivers and teachers of infants & toddlers and directors of these programs

Caregivers and

teachers of

toddlers and

directors of

these programs

infants &

Reach

Increased
awareness of
quality care and
education, health
and safety issues,
and child
development
(program plans for
improvement)

Increased

qualifications and

amount of training

received (tracking

of training and

education)

Increased quality of care and education (scores on ITERS-R, FCCERS-R and health & safety list, before and after pictures of environment)

Improved relationships between caregivers/teachers/ directors and infants/toddlers/ families thus promoting the child's development

Identify resources/services and encourage use

Engage partners and promote linkages

Caregivers, teachers, directors and

families

State and community organizations, businesses, foundations, etc. Increased awareness of resources/services (provider survey)

Increased awareness of infant toddler care & education issues (anecdotal) Increased use of resources/services (provider survey – contact agency/tell families)

Use of knowledge

and skills when

providing care to

infants & toddlers

(provider survey)

Increased linkages (anecdotal examples) Increased accessibility, affordability and quality of resources and services for caregivers, teachers, directors and families

Attachment D

**INPUTS** 

OUTPUTS Activities OUTCOMES Short Medium

Long-term

Develop standards and procedures

proposed services

Assess needs and develop

Establish infant/toddler specialists within existing organizations in communities

Monitor operations

Conduct evaluation of services

Develop plan to expand services

Members of the infant/toddler specialist system

Reach

Increased knowledge and skills of members to implement an effective, efficient and accountable system (positive evaluation results, monitoring that indicates compliance with grant requirements) Increased
effectiveness,
efficiency and
accountability of
system (improved
evaluation results,
revised procedures
or services to
maximize
resources/impact,
monitoring that
indicates
compliance with
grant
requirements)

Expanded services that are effective and implemented in an efficient and accountable manner

Attend and/or conduct applicable training (PITC, ITERS-R, FCCERS-R, orientation)

Complete applicable competency requirements of training

Assess professional development needs and participate in on-going educational/technical assistance activities Applicable staff of coordinating agency and infant/toddler specialists competence to provide services (successfully complete: certification requirements of West Ed's PITC Training of Trainers, and training to reliability of ITERS-R & FCCERS-R)

Increased

knowledge and

Use of knowledge and skills when providing services (inter-rater reliability of environmental rating scores, observation of delivery of services)

Increased respect of infant/toddler specialists as experts